

## **Agricultural Mechanics and Maintenance**

**Course Description:** Agricultural Mechanics includes standards to prepare students for operational procedures for a shop or a home environment. Students learn basic skills in areas, including welding, electricity, land measurement, and plumbing. As students enter the 21<sup>st</sup> century, they need to have skills that can be used in a rural or an urban environment.

**Recommended Prerequisites:** Agriscience (HQ), Principles of Agricultural Sciences or Principles of Horticultural Sciences

**Recommended Credit:** 1

**Recommended Grade Levels:** 10<sup>th</sup>, 11<sup>th</sup>

**Course Codes:** (2009-2010) A10 – 5101 or A12 – 5151  
(2010-2015) A12 – 5151

## **Agricultural Mechanics and Maintenance**

### **Standard 1.0**

Examine the basic shop procedures for a safe agricultural mechanics and maintenance laboratory or shop.

### **Standard 2.0**

Design a layout and provide measurements for an agricultural project.

### **Standard 3.0**

Construct or repair a metal agricultural project or agricultural machinery.

### **Standard 4.0**

Construct and repair agricultural structures.

### **Standard 5.0**

Examine the operation of a small engine and its application.

### **Standard 6.0**

Apply the integration of academic competencies in Agricultural Mechanics and Maintenance.

### **Standard 7.0**

Demonstrate premier leadership and personal growth needed for success and advancement in the career area of agricultural mechanics.

## **Agricultural Mechanics and Maintenance**

**Course Description:** Agricultural Mechanics includes standards to prepare students for operational procedures for a shop or a home environment. Students learn basic skills in areas ranging from welding and electricity to land measuring to plumbing.

### **Standard 1.0**

**Examine the basic shop procedures for a safe agricultural mechanics and maintenance laboratory or shop.**

Learning Expectations and Performance Indicators:

- 1.1 Assess the value of teamwork in a laboratory environment.
- 1.2 Evaluate the need for a code of ethics for working in the laboratory.
- 1.3 Specify and explain safety procedures to use when working on farm machinery or power equipment.
- 1.4 Examine proper sharpening techniques for tools.
- 1.5 Complete safety test with 100 percent accuracy.

### **Standard 2.0**

**Design a layout and provide measurements for an agricultural project.**

Learning Expectations and Performance Indicators:

- 2.1 Illustrate the principles of design layout.
- 2.2 Manipulate construction measurements used in agriculture.
- 2.3 Demonstrate the correct and safe use of precision instruments in constructing agricultural projects.

### **Standard 3.0**

**Construct or repair a metal agricultural project or agricultural machinery.**

Learning Expectations and Performance Indicators:

- 3.1 Evaluate the proper use of cold metal working tools.
- 3.2 Operate arc-welding equipment.
- 3.3 Operate shielded gas-welding equipment.
- 3.4 Operate oxyacetylene equipment.

### **Standard 4.0**

**Construct and repair agricultural structures.**

Learning Expectations and Performance Indicators:

- 4.1 Recommend building materials for a specific project with a written report.
- 4.2 Calculate basic conversion units.
- 4.3 Estimate a bill of materials and calculate its cost in a written report.
- 4.4 Design building walls using framing materials.
- 4.5 Assess the equipment to install an electrical circuit.
- 4.6 Assess appropriate materials to mix concrete and mortar.
- 4.7 Calculate the number of concrete blocks required for an agricultural structure.
- 4.8 Measure, cut, and join plumbing material.
- 4.9 Assess materials to construct rafters and trusses.
- 4.10 Operate surveying equipment to profile and differential leveling of building sites and structures.
- 4.11 Compose a written evaluation report using profile and differential leveling forms.

### **Standard 5.0**

#### **Examine the operation of a small engine and its application.**

Learning Expectations and Performance Indicators:

- 5.1 Diagram and explain the function of each parts of a small engine.
- 5.2 Assess the procedures to clean and service small engines.
- 5.3 Compare the basic operations of a two- cycle and a four-cycle engine.
- 5.4 Differentiate the parts and functions between the varieties of fuels used to operate small engines.

### **Standard 6.0**

#### **Apply the integration of academic competencies in Agricultural Mechanics and Maintenance.**

Learning Expectations and Performance Indicators:

##### **Language Arts:**

- 6.1 Complete appropriate shop and technical forms and written reports.

##### **Mathematics:**

- 6.2 Convert English/metric ratios.
- 6.3 Read instruments in metric or English.
- 6.4 Calculate ratios and percentages in basic shop skills.

##### **Science:**

- 6.5 Explain the physical properties involved in combustion.
- 6.6 Explain basic hydraulic principles using Pascal's laws.
- 6.7 Explain basic laws of electricity.

### **Standard 7.0**

#### **Demonstrate premier leadership and personal growth needed for success and advancement in the career area of agricultural mechanics.**

Learning Expectations and Performance Indicators:

- 7.1 Research and prepare a written report on careers in agricultural mechanics.
- 7.2 Examine the FFA program of activities to develop leadership skills.
- 7.3 Develop a supervised agricultural experience program based on agricultural mechanics career area.
- 7.4 Demonstrate mechanical proficiency through FFA career development events.
- 7.5 Prepare exhibits for display.
- 7.6 Demonstrate abilities in parliamentary procedure.
- 7.7 Develop a group presentation on agricultural mechanics.